## ECS 452: In-Class Exercise \# 1

## Instructions

1. Separate into groups of no more than three persons. Only one submission is needed for each group.
2. Write down all the steps that you have done to obtain your answers. You may not get full credit even when your answer is correct without showing how you get your answer.
3. Do not panic.

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1. Consider two codes (for source coding) below. The left column is for Code A. The right column is for Code B. The first row defines these codes via their codebooks.

Caution: the code alphabet is NOT the

2. Suppose we don't use letter space and word space in Morse code.

Consider the following encoded string: $\bullet$ • $\square \square \bullet \bullet \bullet$ Note that "SOS" and "EEATB" are two possible interpretations. Find four additional interpretations.

| Indicate how the codewords <br> are separated by "/" | Decoded message |
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There are other solutions as well.

