

ECS 332: In-Class Exercise # 11 - Sol

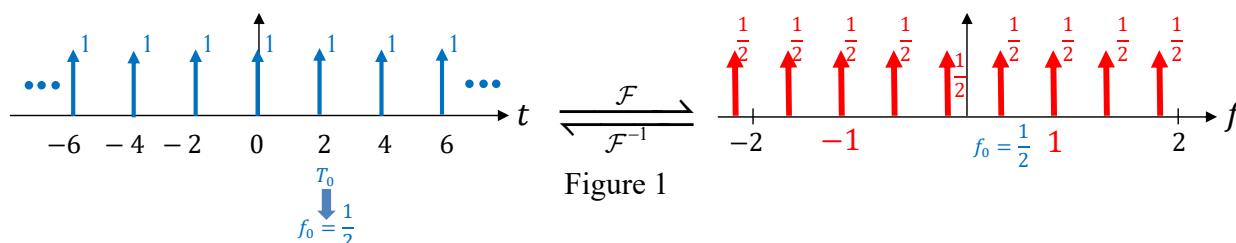
Instructions

1. Separate into groups of no more than three students each.
2. Explanation is not required for this exercise [ENRE]
3. **Do not panic.**

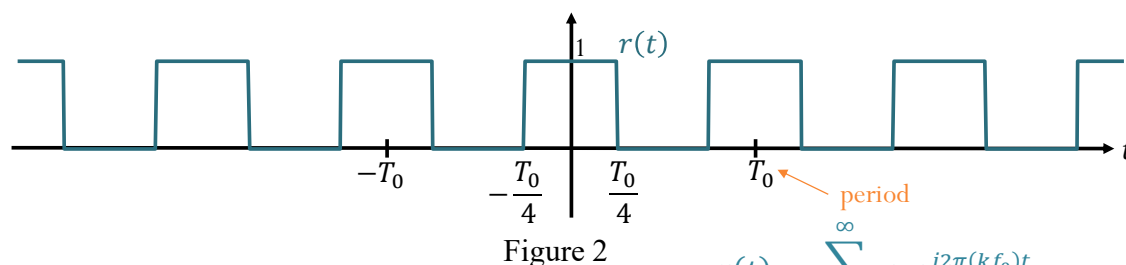
Date: <u>11</u> / <u>10</u> /2019			
Name			ID (last 3 digits)
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1. Consider the impulse train $g(t)$ shown on the left in

Figure 1. Plot its Fourier transform $G(f)$ from $f = -2$ to $f = 2$.



2. Consider the rectangular pulse train $r(t)$ shown in Figure 2.

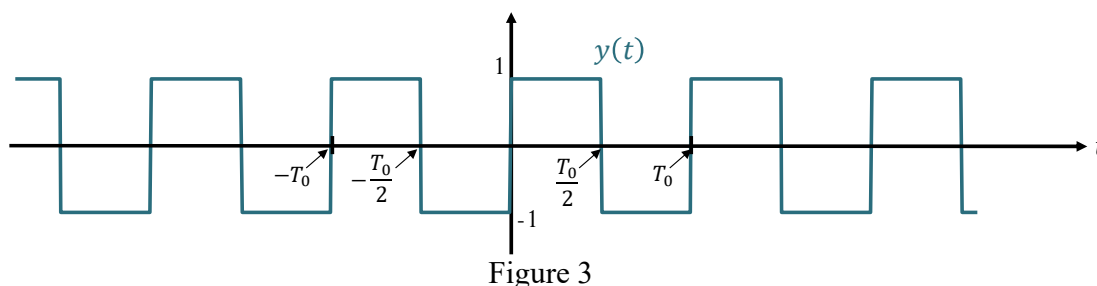


Using Fourier series expansion, we can write $r(t)$ in the form

$$\dots \boxed{\frac{-1}{3\pi}} e^{j2\pi(-3f_0)t} + \boxed{0} e^{j2\pi(-2f_0)t} + \boxed{\frac{1}{\pi}} e^{j2\pi(-f_0)t} + \boxed{\frac{c_0}{2}} + \boxed{\frac{1}{\pi}} e^{j2\pi(f_0)t} + \boxed{0} e^{j2\pi(2f_0)t} + \boxed{\frac{-1}{3\pi}} e^{j2\pi(3f_0)t} + \dots$$

where $f_0 = \frac{1}{T_0}$. Write the appropriate Fourier coefficients in the boxes above.

3. Consider the rectangular pulse train $y(t)$ shown in Figure 3.



Compare with Figure 1. Observe that $y(t) = \alpha + \beta r(t - \gamma T_0)$. Find the constants α , β , and γ .

$$\alpha = \underline{-1}, \beta = \underline{2}, \gamma = \underline{1/4}$$