

# ECS 315: In-Class Exercise # 7 Solution

## Instructions

1. Separate into groups of no more than three persons. Only one submission is needed for each group. **The group cannot be the same as any of your former groups.**
2. **Write down all the steps** that you have done to obtain your answers. You may not get full credit even when your answer is correct without showing how you get your answer.
3. **Do not panic.**

Date: <u>12</u> / <u>10</u> / 2017		
Name	ID (last 3 digits)	
<b>Prapun</b>	<b>5</b>	<b>5</b>

Consider the outcome from a random experiment in which you roll a 10-sided fair dice. We define the following random variables from the outcomes of this experiment:



$$X(\omega) = \omega \quad \text{and} \quad Y(\omega) = (\omega - 7)^2.$$

(a) Find the sample space  $\Omega$  for this experiment.

See next page if you start with "0"?

$$\Omega = \{1, 2, 3, \dots, 10\}$$

Note that because the dice is fair,

$$P(\{\omega\}) = \frac{1}{|\Omega|} = \frac{1}{10} \quad \text{for any } \omega \in \Omega.$$

(b) Find  $P[X = 7]$ .

Recall that we use square brackets to define an event from a statement about R.V.

$$[X = 7] = \{\omega \in \Omega : X(\omega) = 7\} = \{7\}$$

$$P[X = 7] = P([X = 7]) = P(\{7\}) = \frac{1}{10}$$

(c) [M2016Q10]

Find  $P[Y > 10]$ .

$$\begin{aligned} \text{Note that } Y(\omega) > 10 &\equiv (\omega - 7)^2 > 10 \\ &\equiv \omega \in \{1, 2, 3\} \end{aligned}$$

$$\text{Therefore, } [Y > 10] = \{1, 2, 3\}$$

and

$$\begin{aligned} P[Y > 10] &= P(\{1, 2, 3\}) \\ &= P(\{1\}) + P(\{2\}) + P(\{3\}) \\ &= \frac{1}{3} + \frac{1}{3} + \frac{1}{3} \\ &= \frac{3}{10} = 0.3. \end{aligned}$$

Because  $|\Omega| = 10$ , it is easy to simply test each value of  $\omega$  by plugging-in to  $(\omega - 7)^2$

$\omega$	$\omega - 7$	$(\omega - 7)^2$
1	-6	36
2	-5	25
3	-4	16
4	-3	9
5	-2	4
6	-1	1
7	0	0
8	1	1
9	2	4
10	3	9

Alternatively, from  $(\omega - 7)^2 > 10$ , we must have

$$\begin{aligned} \omega - 7 > \sqrt{10} \quad \text{or} \quad \omega - 7 < -\sqrt{10} \\ \omega > 7 + \sqrt{10} \quad \quad \omega < 7 - \sqrt{10} \\ \omega > 10.1623 \quad \quad \omega < 3.8377 \\ \downarrow \quad \quad \quad \downarrow \\ \text{none of the } \omega \quad \quad \omega = 1, 2, 3 \\ \text{in } \Omega \text{ satisfies this} \end{aligned}$$

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Date: <u>12</u> / <u>10</u> /2017			
Name	ID <small>(last 3 digits)</small>		
Prapun	5	5	5

Consider the outcome from a random experiment in which you roll a 10-sided fair dice. We define the following random variables from the outcomes of this experiment:



$$X(\omega) = \omega \quad \text{and} \quad Y(\omega) = (\omega - 7)^2.$$

(a) Find the sample space  $\Omega$  for this experiment.

Note that because the dice is fair,

$$\Omega = \{0, 1, 2, \dots, 9\} \quad P(\{\omega\}) = \frac{1}{|\Omega|} = \frac{1}{10} \quad \text{for any } \omega \in \Omega.$$

(b) Find  $P[X = 7]$ .

Recall that we use square brackets to define an event from a statement about R.V.

$$[X = 7] = \{\omega \in \Omega : X(\omega) = 7\} = \{7\}$$

$$P[X = 7] = P([X = 7]) = P(\{7\}) = \frac{1}{10}$$

(c) [M2016Q10]

Find  $P[Y > 10]$ .

Note that  $Y(\omega) > 10 \equiv (\omega - 7)^2 > 10$   
 $\equiv \omega \in \{0, 1, 2, 3\}$

Therefore,  $[Y > 10] = \{0, 1, 2, 3\}$

and

$$\begin{aligned} P[Y > 10] &= P(\{0, 1, 2, 3\}) \\ &= P(\{0\}) + P(\{1\}) + P(\{2\}) + P(\{3\}) \\ &= \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} \\ &= \frac{4}{10} = 0.4. \end{aligned}$$

Because  $|\Omega| = 10$ , it is easy to simply test each value of  $\omega$  by plugging-in to  $(\omega - 7)^2$

$\omega$	$\omega - 7$	$(\omega - 7)^2$
0	-7	49
1	-6	36
2	-5	25
3	-4	16
4	-3	9
5	-2	4
6	-1	1
7	0	0
8	1	1
9	2	4

Alternatively, from  $(\omega - 7)^2 > 10$ , we must have

$$\begin{aligned} \omega - 7 &> \sqrt{10} \quad \text{or} \quad \omega - 7 < -\sqrt{10} \\ \omega &> 7 + \sqrt{10} \quad \quad \omega < 7 - \sqrt{10} \\ \omega &> 10.1623 \quad \quad \omega < 3.8377 \\ &\downarrow \quad \quad \quad \downarrow \\ &\text{none of the } \omega \quad \quad \omega = 0, 1, 2, 3 \\ &\text{in } \Omega \text{ satisfies this} \end{aligned}$$

# ECS 315: In-Class Exercise # 8 Solution

## Instructions

1. Separate into groups of no more than three persons. Only one submission is needed for each group. **The group cannot be the same as any of your former groups.**
2. **Write down all the steps** that you have done to obtain your answers. You may not get full credit even when your answer is correct without showing how you get your answer.
3. **Do not panic.**

Date: 19/10/2017

Name	ID <small>(last 3 digits)</small>		
Prapun	5	5	5

Consider a random variable whose pmf is given by  $p_X(x) = \begin{cases} \frac{1}{4}, & x=1,9, \\ c, & x=4, \\ 0, & \text{otherwise.} \end{cases}$

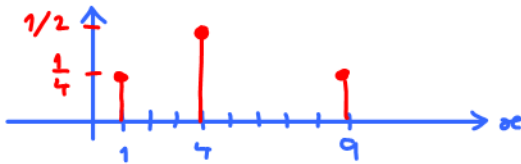
$x$	$p_X(x)$
1	1/4
4	c
9	1/4

a) Find the constant c.

$$\sum_x p_X(x) = 1 \Rightarrow p_X(1) + p_X(4) + p_X(9) = 1$$

$$\frac{1}{4} + c + \frac{1}{4} = 1 \Rightarrow c = \frac{1}{2}$$

b) Plot  $p_X(x)$ . (Recall that we use stem plot for pmf.)



c) Find  $P[X \leq 5]$ .

$$P[X \leq 5] = P[X=4] + P[X=1] = \frac{1}{2} + \frac{1}{4} = \frac{3}{4}$$

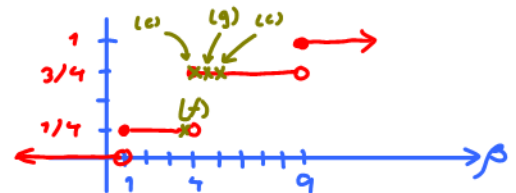
d) Find  $P[X > 4] = P[X=9] = \frac{1}{4}$

e) Find  $P[X \leq 4] = P[X=1] + P[X=4] = \frac{1}{4} + \frac{1}{2} = \frac{3}{4}$

f) Find  $P[X \leq 3.99] = P[X=1] = \frac{1}{4}$

g) Find  $P[X \leq 4.01] = P[X=1] + P[X=4] = \frac{1}{4} + \frac{1}{2} = \frac{3}{4}$

(h) (Optional) Plot  $P[X \leq \beta]$



In section 8.2, this function of  $\beta$  is called the cumulative distribution function (cdf) of the RV  $X$ . There, we replace  $\beta$  by a lower-case  $x$ .

# ECS 315: In-Class Exercise #9

# Solution

## Instructions

1. Separate into groups of no more than three persons. Only one submission is needed for each group. **The group cannot be the same as any of your former groups.**
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3. **Do not panic.**

Date: <u>02</u> / <u>11</u> /2017			
Name			ID (last 3 digits)
Prapun			5 5 5

Consider the random variable specified in each part below.

- Write down its (minimal) support.
- Write down its pmf.
- Find  $P[X < 1]$
- Find  $P[1 < X \leq 2]$

The supports for all of these RVs contain 0, 1, ...

Therefore,  $P[X < 1] = P[X = 0]$

All of these RVs are integer-valued.

Therefore,  $P[1 < X \leq 2] = P[X = 2]$

		Support	pmf	$P[X < 1]$	$P[1 < X \leq 2]$
(a)	$X \sim \text{Bernoulli}\left(\frac{1}{2}\right)$	$\{0, 1\}$	$\begin{cases} 1-p, & x=0, \\ p, & x=1, \\ 0, & \text{otherwise.} \end{cases} \quad \downarrow p = 1/2$ $= \begin{cases} 1/2, & x=0, 1, \\ 0, & \text{otherwise} \end{cases}$	$1/2$	0.
(b)	$X \sim \text{Binomial}\left(4, \frac{1}{4}\right)$ $n=4, p=1/4$	$\{0, 1, 2, 3, 4\}$	$\begin{cases} \binom{4}{x} \left(\frac{1}{4}\right)^x \left(\frac{3}{4}\right)^{4-x}, & x=0, 1, 2, 3, 4, \\ 0, & \text{otherwise} \end{cases} =$ $\begin{cases} 81/256 \approx 0.3164, & x=0, \\ 27/64 \approx 0.4219, & x=1, \\ 27/128 \approx 0.2109, & x=2, \\ 3/64 \approx 0.0468, & x=3, \\ 1/256 \approx 0.0039, & x=4, \\ 0, & \text{otherwise} \end{cases}$	$\frac{81}{256} \approx 0.3164$	$\frac{27}{128} \approx 0.2109$
(c)	$X \sim \text{Poisson}(1)$ $\alpha=1$	$\{0, 1, 2, \dots\}$	$\begin{cases} e^{-\alpha} \frac{\alpha^x}{x!}, & x=0, 1, 2, \dots \\ 0, & \text{otherwise} \end{cases} \quad \uparrow \alpha=1$ $= \begin{cases} \frac{1}{e x!}, & x=0, 1, 2, \dots \\ 0, & \text{otherwise.} \end{cases}$	$\frac{1}{e} \approx 0.3679$	$\frac{1}{2e} \approx 0.1839$

# ECS 315: In-Class Exercise #10 Solution

## Instructions

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3. **Do not panic.**

Date: <u>07</u> / <u>11</u> /2017			
Name			ID (last 3 digits)
Prapun			5 5 5

Consider a random variable whose pmf is given by  $p_X(x) = \begin{cases} \frac{6}{11x}, & x=1,2,3, \\ 0, & \text{otherwise.} \end{cases}$

a) Find  $\mathbb{E}X = \sum_x x p_X(x) = \sum_x x \frac{6}{11x} = 3 \times \frac{6}{11} = \frac{18}{11}$

There are three values in the support of  $X$ . Therefore, the sum here has three  $x$ -values.

b) Let  $Y = (X - 2)^2$ .

a. Find  $p_Y(y)$ .

$p_X(x)$	$x$	$Y = (x-2)^2$
$\frac{6}{11 \times 1} = \frac{6}{11}$	1	1
$\frac{6}{11 \times 2} = \frac{3}{11}$	2	0
$\frac{6}{11 \times 3} = \frac{2}{11}$	3	1

$$P[Y=0] = P[X=2] = \frac{6}{11 \times 2} = \frac{3}{11}$$

$$P[Y=1] = P[X=1] + P[X=3] = \frac{6}{11} + \frac{2}{11} = \frac{8}{11}$$

$$p_Y(y) = \begin{cases} 3/11, & y=0, \\ 8/11, & y=1, \\ 0, & \text{otherwise} \end{cases}$$

b. Find  $\mathbb{E}Y = 0 \times \frac{3}{11} + 1 \times \frac{8}{11} = \frac{8}{11}$

Alternatively, with  $g(x) = (x-2)^2$ ,

$$\begin{aligned} \mathbb{E}[Y] &= \mathbb{E}[g(X)] = \sum_x g(x) p_X(x) = \sum_x (x-2)^2 \frac{6}{11x} \\ &= 1 \times \frac{6}{11} + 0 \times \frac{3}{11} + 1 \times \frac{2}{11} = \frac{8}{11} \end{aligned}$$

# ECS 315: In-Class Exercise #11 Solution

## Instructions

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3. **Do not panic.**

Date: **16** / **11** / 2017

Name

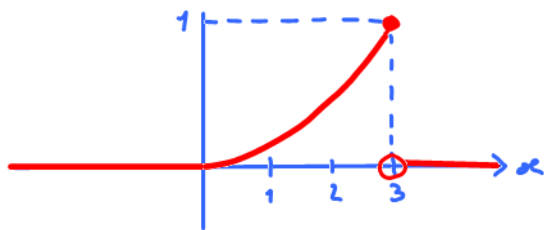
ID (last 3 digits)

**Prapun**

<b>5</b>	<b>5</b>	<b>5</b>

Consider a continuous random variable whose pdf is given by  $f_X(x) = \begin{cases} \frac{1}{9}x^2, & x \in [0, 3], \\ 0, & \text{otherwise.} \end{cases}$

a) Plot  $f_X(x)$



$$f_X(3) = \frac{1}{9} \times 3^2 = 1$$

b) Find  $P[1 < X < 2]$

$$P[1 < X < 2] = \int_1^2 f_X(x) dx = \int_1^2 \frac{1}{9} x^2 dx = \left. \frac{1}{9} \frac{x^3}{3} \right|_1^2 = \frac{8-1}{27} = \frac{7}{27}$$

c) Find  $P[X < 1]$

$$\begin{aligned} P[X < 1] &= P[-\infty < X < 1] = \int_{-\infty}^1 f_X(x) dx = \int_{-\infty}^0 \underbrace{f_X(x)}_{=0} dx + \int_0^1 f_X(x) dx \\ &= 0 + \int_0^1 \frac{1}{9} x^2 dx = \left. \frac{1}{27} x^3 \right|_0^1 = \frac{1}{27} \end{aligned}$$

d) Find  $P[X > 4]$

$$P[X > 4] = P[4 < X < \infty] = \int_4^{\infty} f_X(x) dx = \int_4^{\infty} 0 dx = 0$$